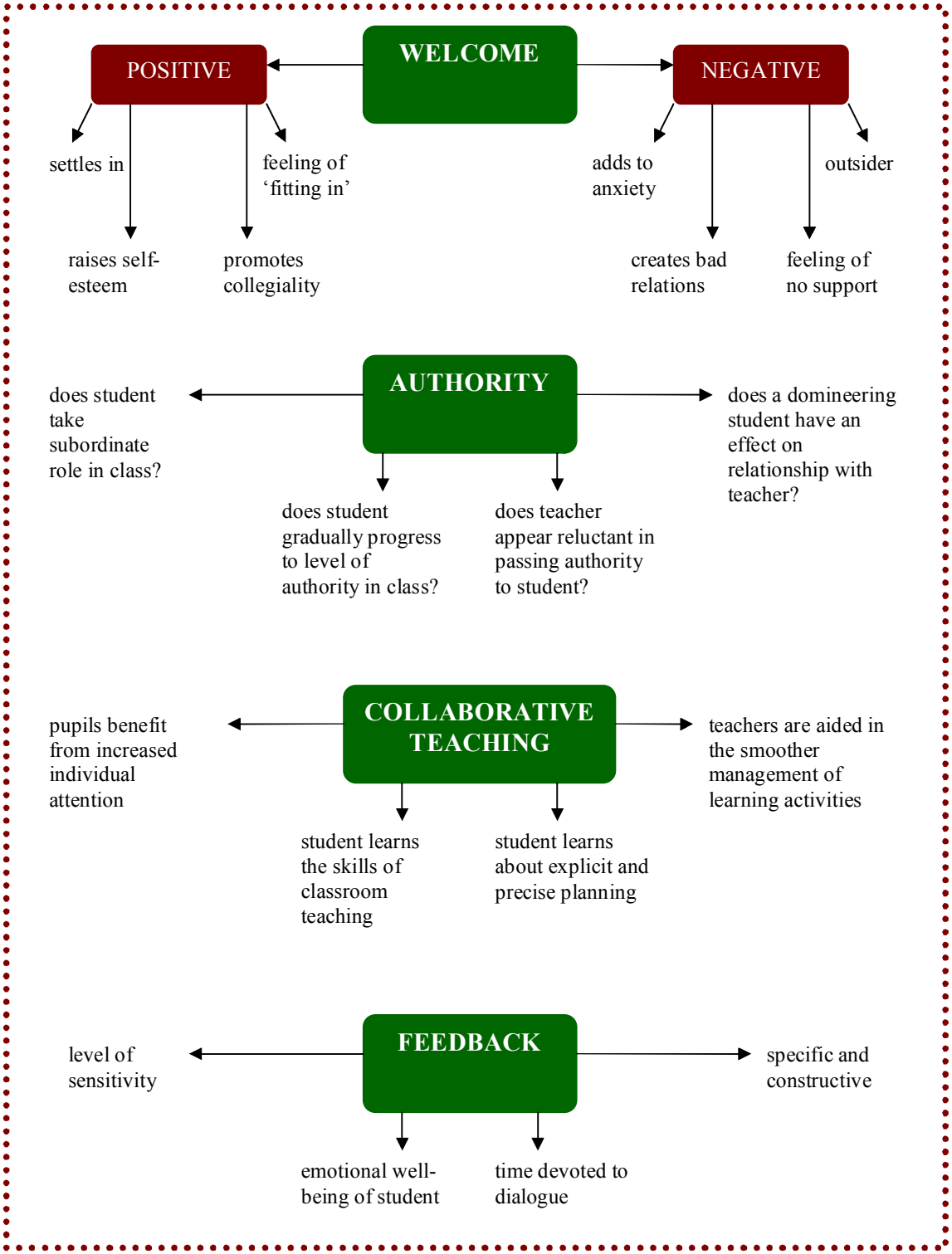
WELCOME
POSITIVE
NEGATIVE
settles in
feeling of 'fitting in'
raises self-esteem
promotes collegiality
adds to anxiety
outsider
creates bad relations
feeling of no support
AUTHORITY
does student take subordinate role in class?
does a domineering student have an effect on relationship with teacher?
does student gradually progress to level of authority in class?
does teacher appear reluctant in passing authority to student?
COLLABORATIVE TEACHING
pupils benefit from increased individual attention
teachers are aided in the smoother management of learning activities
student learns the skills of classroom teaching
student learns about explicit and precise planning
FEEDBACK
level of sensitivity
specific and constructive
emotional well-being of student
time devoted to dialogue